

STATEMENT FS803: SKILLS DEVELOPMENT FOR QSFIS**1 THE QSFI SKILLS DEVELOPMENT SCORECARD**

1.1 The following table represents the indicators and methods for calculating a score in this statement:

Skills Development Element	Weighting points	Compliance target
1.1 Skills development expenditure on learning programmes specified in the learning programme matrix for black people as a percentage of the leviable amount.	20	3%
1.2 Skills development expenditure on learning programmes specified in the learning programme matrix for black females as a percentage of leviable amount.	5	1%
Total	25	

2 KEY MEASUREMENT PRINCIPLES AND SUB-MINIMUM REQUIREMENTS

- 2.1. The sub-minimum requirements and discounting principle in Statement FS300 are applicable to this statement.
- 2.2. The demographic representation of black people as defined in the Regulations of the Employment Equity Act and the Commission on Employment Equity report are not applicable to the QSFI Scorecard.
- 2.3. Where applicable, the following criteria must be fulfilled in order for the measured entity to receive points on the Skills Development element scorecard (where applicable):
- 2.3.1 workplace Skills Plan, an Annual Training Report and Pivotal report which are SETA approved; and
- 2.3.2 implementation of a priority skills programme in general, and for black people in particular.
- 2.4. Key measurement principles in statement FS300 are applicable to this statement.
- 2.5. Any interpretation or calculation of a QSFI score for skills development must be made in accordance with statement FS300.
- 2.6. The learning programme matrix under code series FS300 is applicable to this statement.